**LESSON PLAN**

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| **UNIT TITLE:** Developing a successful business idea  **SUBJECT:**  **GRADE:** | | **TEACHER:** Nina Pavlin, mag. Rosana Dular  **DURATION:** 45 min | |
| **OBJECTIVES & OUTCOMES**  Students will:   * learn about ideas for potential businesses, * explore business ideas and learn more about their own interests and abilities, * gain a better understanding of their own future employment opportunities. | | | |
| **MATERIALS**   * Post it paper * Pens * Large papers * Questionnaire | | **MODIFICATION & DIFFERENTIATION**  If some students need extra help, the other teacher can work with them in small groups. Teacher can give advice on topics. Teacher should be monitoring progress along the way in order to be certain that students conceptually understand the task at hand. | |
| **ASSESMENT & EVALUATION**  Students will present our work to their fellow students and teachers. | |
| **TIMING** | **TEACHER ACTIVITIES** | | **STUDENTS ACTIVITIES** |
| OPPENING TO LESSON  15 min | INTRODUCTION  I start with the introduction: I tell them my name and also what am I good at.  ICEBREAKER ACTIVITY  Brainstorming - I ask two questions:  What did you miss on this mobility?  What did you like on this mobility? | | Take turns to introduce themselves  Participate in icebreaker activity – they choose one question and write an answer on the post it papers. |
| BODY OF LESSON  20 min | INTRODUCING TOPIC  Why are ideas important?  Helps you solve problems, makes you find different paths.  What helps you get an idea?  Following an example, combining different ideas, talking to people and listening, solving problems, recognizing holes in the market, developing your hobbies and building on your skills, finding new ways and improving products, getting ideas from other countries, by brainstorming or simply dreaming. | | Active listening  Take notes  Share experience |
| WORLD CAFÉ  I introduce the world café.  Each group gets one large paper and pens for each member. They all write on the paper.  For every question, they have 3 minutes.  First question:  How would you develop a business from this problem or good idea?  All but the host change their place.  Second question:  Who would use or buy your product?  All but the host change their place.  Third question:  What do you need for starting your business? | | They make mixed groups of 4 or 5 learners.  The host selects one problem or good thing from brainstorming activity.  They answer the question.  The host tells the  newcomers about their  previous work. |
| CLOSING  10 min | Presenting ideas.  Questioner. | | They choose one learner to present their ideas.  Answering questioner. |

QUESTIONNAIRE

* Activities were useful. 1 2 3 4 5
* The teacher was understandable. 1 2 3 4 5
* The pace of the activities?

*too slow just right too fast*

* What did you like best or find most useful about the workshop?

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* I felt…

  

* I suggest…

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